

Yasuko Kanamori, Ph.D.

**Missouri State University
Springfield, MO 65897
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**The University of Memphis
Memphis, TN 38152
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EDUCATION

- 2016 - 2019 **Ph.D., Educational Psychology and Research
Graduate Certificate in Quantitative Methods**
The University of Memphis, Memphis, TN
Dissertation: The Effects of Intergroup Contact on Intergroup Anxiety and Transgender Prejudice:
An Examination Using Structural Equation Modeling

GPA: 4.00
- 2013 - 2016 **M.S., Mental Health Counseling**
Missouri State University, Springfield, MO
Thesis: Development of the TRansgender Attitudes and kNowledge Scale (TRANS) and
Evangelical Christians' Attitudes toward Transgender

GPA: 4.00
- 2007 – 2010 **M.T.S. (Master of Theological Studies)**
Reformed Presbyterian Theological Seminary, Pittsburgh, PA

GPA: 3.95
- 2000 – 2004 **B.A., International Studies**
Westminster College, Fulton, MO
Major: International Studies
Minor: Mathematics

GPA: 4.00

ACADEMIC EMPLOYMENT

Per Course Faculty, Department of Counseling, Educational Psychology and Research, University of Memphis
[Spring 2020 – present]

Per Course Faculty, Department of Counseling, Leadership and Special Education, Missouri State University
[Spring 2020 – Fall 2022]

Graduate Teaching Assistant, Department of Counseling, Educational Psychology and Research, University of Memphis [Fall 2017 – Spring 2019]

Graduate Research Assistant, Department of Counseling, Educational Psychology and Research, University of Memphis [Spring 2018]

Graduate Assistant, Department of Counseling, Leadership, and Special Education, Missouri State University [Spring 2014 – Spring 2016]

SCHOLARSHIP Publications

Peer-Reviewed Journal Articles

Cornelius-White, & Kanamori, Y. (in press). The correlates and effectiveness of partner-focused prayer: A meta-analysis of relational health. *Psychology of Religions and Spirituality*.

Lovins, S., Cornelius-White, J. H. D., **Kanamori, Y.**, Myers, C. (2023). The effectiveness of equine-assisted mental health interventions with youth: A meta-analysis of controlled studies. *Adolescent Research Review*. Advanced online publication. <https://doi.org/10.1007/s40894-023-00209-9>

Logsdon, E., Cornelius-White, J. H. D., **Kanamori, Y.** (2023). The effectiveness of EMDR with individuals experiencing substance use disorders: A meta-analysis. *Journal of EMDR Practice & Research*, 17, 21-32. <http://dx.doi.org/10.1891/EMR-2022-0046>

Kanamori, Y., Xu, Y. J., Harrell-Williams, L. M., & Lightsey, O. R. (2022). Intergroup contact, intergroup anxiety, and anti-transgender prejudice: An examination using structural equation modeling. *Archives of Sexual Behavior*, 51(4), 1943 – 1958. <https://doi.org/10.1007/s10508-021-02192-5>

Kanamori, Y., Jimenez-Etxebarria, E., Cornelius-White, J. H. D., Ozamiz-Etxebarria, N., Wynne, K. N., & Gorrotxategi, M. P. (2021). Transgender Attitudes and Beliefs Scale Spanish (TABS-S) version: Translation and initial evaluation of psychometric properties. *Journal of Homosexuality*. Advanced online publication. <https://doi.org/10.1080/00918369.2021.2004797>

Kanamori, Y., Fossett, S. A., Schimmel-Bristow, A., Stenersen, M. R., Bullard, M., Cornelius-White, J. H. D. (2021). Transgender Attitudes and Beliefs Scale (TABS): Validation with a sample of self-identified Christians. *Mental Health, Religion and Culture*, 24(8), 862 - 872. <https://doi.org/10.1080/13674676.2021.1953970>

Kanamori, Y., Xu, Y. J. (2020). Factors associated with transphobia: A structural equation modeling approach. *Journal of Homosexuality*. Advanced Online Publication. <https://doi.org/10.1080/00918369.2020.1851959>

Kanamori, Y., Harrell-Williams, L. M., Xu, Y. J., & Ovrebo, E. (2019). Transgender Affect Misattribution Procedure (Transgender AMP): Development and initial evaluation of performance of a measure of implicit prejudice. *Psychology of Sexual Orientation and Gender Diversity*, 7, 3-11. <https://dx.org/10.1037/sgd0000343>

Kanamori, Y., Pegors, T. K., Hall, J., & Guerra, R. (2019). Christian religiosity and attitudes toward the human value of transgender individuals. *Psychology of Sexual Orientation and Gender Diversity*, 6, 42-53. <http://dx.doi.org/10.1037/sgd0000305>

Kanamori, Y., Glaessgen, T., & Cornelius-White, J. H. D. (2018). The first-year seminar: A program evaluation of students' public-affairs awareness. *eJournal of Public Affairs*, 7, 44-61.

<http://www.ejournalofpublicaffairs.org/the-first-year-seminar-a-program-evaluation-of-students-public-affairs-awareness/>

Cornelius-White, J. H. D., **Kanamori, Y.**, Murphy, D., & Tickle, E. (2018). Mutuality in psychotherapy: A meta-analysis and meta-synthesis. *Journal of Psychotherapy and Integration, 28*, 489-504. <http://dx.doi.org/10.1037/int0000134>

Kanamori, Y., Cornelius-White, J. H. D., Pegors, T. K., Daniel, T., & Hulgus, J. F. (2017). Development and validation of the Transgender Attitudes and Beliefs Scale (TABS). *Archives of Sexual Behavior, 46*(5), 1503-1515. doi: 10.1007/s10508-016-0840-1

Kanamori, Y., & Cornelius-White, J. H. D. (2017). Counselors' and counseling students' attitudes toward transgender persons. *Journal of LGBT Issues in Counseling, 11*(1), 36-51. doi: 10.1080/15538605.2017.127316

Kanamori, Y., Pegors, T. K., Hulgus, J. F., & Cornelius-White, J. H. D. (2017). A comparison between self-identified evangelical Christians' and nonreligious persons' attitudes toward transgender. *Psychology of Sexual Orientation and Gender Diversity, 4*(1), 75-86. doi: 10.1037/sgd0000166

Kanamori, Y., & Cornelius-White, J. H. D. (2016). Big changes, but are they big enough? Healthcare professionals' attitudes toward transgender persons. *International Journal of Transgenderism, 17*(3-4), 165-175.

Under Review

Lovins, S., **Kanamori, Y.**, Cornelius-White, J. H. D., Myers, C. A quasi-experimental study of equine-assisted therapeutic learning for at-risk youth.

Schooley, M., Cornelius-White, J. H. D., Kanamori, Y. The state of spiritual bypass research: A meta-ethnographic synthesis and Meta-analysis.

Conference Presentations

Condon, L., **Kanamori, Y.**, Ovrebo, E., Horn, G., Koehn, C., & Stenersen, M. (2019, August). Norming the GRCS on Sexual Minority Men. Poster presented at The 127th Annual Convention of the American Psychological Association, Chicago, IL.

Kanamori, Y., Roberts, S. G., Glaessgen, T. A., Cornelius-White, J. H. D., & Harrell-Williams L. M. (2019, March). Factors predicting first-generation student success: A multilevel modeling approach. Poster presented at The 31st Annual University of Memphis Student Research Forum, Memphis, TN.

Roberts, S. G., **Kanamori, Y.**, Glaessgen, T. A., Cornelius-White, J. H. D., & Harrell-Williams L. M. (2019, February). Factors predicting first-generation student success: A multilevel modeling approach. Poster presented at The Annual Eastern Educational Research Association Conference, Myrtle Beach, SC.

Dunn, J., Ovrebo, E., Brown, E., Steinruck, R., Schaeffer, M., & **Kanamori, Y.** (2017, August). Obstacles and overcomings: Lived experiences of Trans* aware mental health care providers. Poster presented at The 125th Annual Convention of the American Psychological Association, Washington, D.C.

Kanamori, Y., Cornelius-White, J. H. D. (2016, July). Transgender Issues: What we know about counselors', Christians' and healthcare providers' attitudes. Paper presented at The 12th World Association for Person Centered and Experiential Psychotherapy and Counseling Conference, New York City, NY.

Pegors, T., **Kanamori, Y.** (2016, February). "Transgender Attitudes and Knowledge Scale (TRANS): Development,

Validation, and Application to the Evangelical Christian Community” Christian Association for Psychological Studies 2016 International Conference. Pasadena, CA.

Kanamori, Y. (in absentia), Cornelius-White, J. H. D. (2015, July). TRANS: Measuring the knowledge and attitudes of Christians, psychologists, healthcare workers, and others about transgender people and related issues. Presentation at The Association for the Development of the Person-Centered Approach Annual Conference, Chicago, IL.

Pegors, T.K., **Kanamori, Y.** (2014, June). Sex/gender ambiguity: Perspectives on foundational issues. Paper presented at the Center for Bioethics and Human Dignity Annual Conference, Deerfield, IL.

Kanamori, Y. (2013, April). Codependency. Workshop conducted at the Reformed Presbyterian Theological Seminary Biblical Counseling Institute Annual Conference, Pittsburgh, PA.

GRANTS, HONORS, & SCHOLARSHIPS

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| 2019 | The University of Memphis Student Research Forum, 2 nd Place College of Education |
| 2018 | Educational Psychology and Research Doctoral Student Research Grant [\$1,000], University of Memphis |
| 2018 | Outstanding Graduate Student Award in Educational Research, University of Memphis |
| 2015 | Master’s Thesis Grant [\$500], Missouri State University |
| 2001 | Outstanding Women of Westminster Campus Award, Westminster College |
| 2000 – 2004 | Leadership Award, Westminster College |
| 2000 – 2004 | Top Ten Percent Award, Westminster College |
| 2000 – 2004 | Multi-cultural and International Student Scholar Award, Westminster College |
| 2000 – 2004 | Dean’s List, Westminster College |

PROFESSIONAL EXPERIENCES

Research Experience

2016-present Research Collaboration, Missouri State University

Collaborated with Associate Director of the Center for Academic Success and Transition and counseling faculty member at Missouri State University on research related to college student success and public affairs awareness development. On-going collaboration with counseling faculty members at Missouri State university on research related to mental health-related topics.

2019-2021 Research Collaboration, University of the Basque Country

Collaborated with psychology faculty members and research team on the translation and validation of the Transgender Attitudes and Beliefs Scale (TABS) and research related to evaluating the effectiveness of a transgender education program.

2016-2019 GLBT Lab, University of Memphis

Collaborated with Lab faculty and members on qualitative and quantitative research projects related to the transgender population, including literature review, IRB submission, data-collection, data-analysis, and manuscript composition.

- 2016-2018 Beauty, Identity and Decision-Making Lab, Azusa Pacific University
- Collaborated with Lab faculty and members on quantitative research projects related to measuring attitudes toward transgender identity and knowledge about issues within transgender communities, including literature review, IRB submission, data-collection, data-analysis, and manuscript composition.
- 2014-2015 Graduate Assistant, Missouri State University, Counseling Program
- Assisted in faculty-led research projects, including literature review, data-collection, data-entry, data-analysis, and manuscript composition. Research areas included mindfulness, therapy outcome, and multicultural issues.

Teaching Experience

- 2023, Summer Introduction to Research Design and Methodology, University of Memphis, Instructor
 2023, Spring Introduction to Research Design and Methodology, University of Memphis, Instructor
 2022, Fall Introduction to Research and Program Evaluation in Counseling, Missouri State University, Instructor
 2022, Summer Introduction to Research Design and Methodology, University of Memphis, Instructor
 2022, Spring Introduction to Research Design and Methodology, University of Memphis, Instructor
 2021, Fall Introduction to Research and Program Evaluation in Counseling, Missouri State University, Instructor
 2021, Fall Introduction to Research Design and Methodology, University of Memphis, Instructor
 2021, Summer Introduction to Research and Program Evaluation in Counseling, Missouri State University, Instructor
 2021, Summer Introduction to Research Design and Methodology, University of Memphis, Instructor
 2021, Spring Introduction to Research and Program Evaluation in Counseling, Missouri State University, Instructor
 2021, Spring Introduction to Research Design and Methodology, University of Memphis, Instructor
 2020, Fall Research and Program Evaluation Seminar, Missouri State University, Instructor
 2020, Fall Introduction to Research Design and Methodology, University of Memphis, Instructor
 2020, Summer Introduction to Research and Program Evaluation in Counseling, Missouri State University, Instructor
 2020, Summer Introduction to Educational Research, University of Memphis, Instructor
 2020, Spring Introduction to Research and Program Evaluation in Counseling, Missouri State University, Instructor
 2020, Spring Introduction to Educational Research, University of Memphis, Instructor
 2019, Spring Fundamentals of Applied Statistical Methods, University of Memphis, Instructor
 2018, Fall Fundamentals of Applied Statistical Methods, University of Memphis, Instructor
 2018, Spring Human Development Over the Lifespan, University of Memphis, Instructor
 2017, Fall Fundamentals of Applied Statistical Methods, University of Memphis, Instructor
 2015, Fall First-year Foundations, Missouri State University, Co-Instructor/Group Leader
 2015, Fall Helping Relationships, Missouri State University, Guest Lecturer
 2014-2015 Helping Relationships Lab, Missouri State University, Lab Facilitator
 2012-2013 Psychology and Christianity, Reformed Presbyterian Theological Seminary, Group Discussion Leader
 2012-2013 Counseling Role Play, Reformed Presbyterian Theological Seminary, Discussion Facilitator
 2002-2004 Academic Lab, Westminster College, Math and Writing Tutor

Clinical Experience

- 2015-2016 Intern, Ozarks Counseling Center
Performed intake interviews; conducted individual, couple, and family therapy; kept case documentation; provided peer consult and feedback in group supervision.
- 2015-2016 Intern, Center City Counseling Clinic
Provided mental health services to a diverse clientele (individuals and couples); conducted phone and in-person intakes; kept case documentation; utilized research tools to increase effectiveness of counseling interventions; assisted with clinic marketing endeavors, workshops, and research; performed tasks related to operations of the clinic.
- 2014 Student Counselor as Practicum Student, Missouri State University, Center City Counseling Clinic
Provided mental health services to clients (individuals and couples); conducted phone and in-person intakes; kept case documentation; utilized various theoretical approaches to address client concerns; incorporated Outcome Rating Scales (ORS) and Session Rating Scales (SRS) to monitor treatment progress; provided peer consult and feedback.

SERVICE University Committee

- 2022 Missouri State University, Counseling Master's Thesis Committee, Member
2017-2019 Graduate Travel Finance Committee, Member
2016-2017 Graduate Student Organization, President
2016-2017 Graduate Travel Finance Committee, Chair
2016-2017 Graduate Student Orientation Committee, Chair
2016-2017 Student Research Forum Committee, Member
2016-2017 Professional Development Committee, Member
2016-2017 University Council for Graduate Studies Committee, Member
2016-2017 President's Student Advisory Council, Member
2016-2017 Tiger Blue Goes Green Planning Committee, Member
2016-2017 Graduate School Grade Appeals Committee, Member

Professional and Program Service

- 2022, January *Archives of Sexual Behavior*, Reviewer
2021, August *Archives of Sexual Behavior*, Reviewer
2021, June *Psychology of Sexual Orientation and Gender Diversity*, Reviewer
2021, January *Archives of Sexual Behavior*, Reviewer
2020, April *Archives of Sexual Behavior*, Reviewer
2018, October *Attitudes Toward Individuals Who Sell Sex (ATISS)*, Items Content Validity Rating (University of Memphis), Expert Reviewer
2018, July *Essentialist Beliefs about Gender/Sex Scale*, Items Content Validity Rating (University of Michigan, Ann Arbor), Expert Reviewer

2018, July *International Journal of Transgenderism*, ad hoc Reviewer

2018, March *Archives of Sexual Behavior*, Reviewer

2017-2019 Educational Psychology and Research Peer Mentor Program, Mentor

2015-2016 World Association for Person-Centered and Experiential Psychotherapy and Counseling Scientific Committee, Member

2015-2016 *Person-Centered and Experiential Psychotherapies*, ad hoc Reviewer

2014-2016 Counseling Program Applicant Interviews, Missouri State University, Student Facilitator

2014-2016 Missouri State University Health Fair, Counseling Program Representative

PROFESSIONAL/STUDENT AFFILIATIONS

2019-present American Psychological Association, Member

2019-present World Association for Person-Centered and Experiential Psychotherapy, Member

2018-2019 Educational Psychology and Research Student Association, Member

2017-2019 American Psychological Association, Student Affiliate Member

2017-2019 American Psychological Association of Graduate Students (APAGS), Member

2017-2019 Graduate Student Association, College of Education Representative

2016-2019 Educational Psychology and Research Colloquium, The University of Memphis

2016-2017 Graduate Student Association, The University of Memphis, President

2016-2017 Counseling Psychology Student Forum, The University of Memphis

2013-2016 American Counseling Association, student member

2013-2016 Chi Sigma Iota, member

2002-2004 Alpha Chi, member

2002-2004 Pi Mu Epsilon, member